Positive Student Behaviour Policy

Positive Student Behaviour Policy

Date approved: 15 June 2018
Approved by: SMT
Responsible Manager (s): Director for Students
Executive Lead: Vice Principal HE and Student Enhancement

Applicable to staff: No
Applicable to students: Yes
Accessible to students: Yes
Accessible to general public: Yes
(including clients)

Consultation
Consultation undertaken with: Date:

- SMT   Yes   16/06/2018
- AMT   Yes   14/06/2018
- CCMT   Yes   12/06/2018
- Students   Yes   09/06/2018
- Employee representatives*(HR related policies only)*   NA*
- Other   NA*

* please delete as appropriate

Policy review frequency normally: every two years

Contents

1. Scope and purpose of the policy

1.1 This policy applies to all students who study at Blackpool and The Fylde College (B&FC). This policy acknowledges that preparation for employment, or higher study leading to employment, is the principle objective of our activities. As such promoting positive, employment appropriate behaviours is part of our core business.

1.2 The purpose of this policy and associated procedure is to promote positive employment focussed behaviours across the student body.

1.3. All members of the College community are to show respect for others and act in a polite and respectful way at all times. All students should be aware of the need to uphold strong professional standards in all areas of the College and should expect to be challenged when this is not the case.

2. Policy statement

2.1. This policy and associated procedure have been benchmarked against DfE research report (DFE-RR218) "Pupil behaviour in schools in England" and draws on the identified best practice.

2.2 This policy and associated procedure align to core values of mutual respect and employment focussed behaviours.

2.3 It is essential to our mission that individuals are able to learn, teach and be part of the College community without fear of:

- disruption of or interference with learning
- actual or threatened violence from others
- bullying
- harassment, including sexual or racial harassment, or harassment on grounds of religion, belief or disability
- the promotion or use of illegal substances or alcohol
- criminal behaviour
- deliberate damage to property.

It is essential that our students are able to make the transition into the very best of employment practices and that the Positive Student Behaviour Policy should seek to reward good or exceptional behaviours rather than simply address aspects of negative behaviour. Such rewards should be recorded on the individual learning plan.

Where behaviour does not align to the principles identified in this policy, the Student Misconduct Policy and Procedure will be deployed.

3. Accountability

3.1 Heads of Curriculum and Service Areas have a responsibility to ensure all members of their areas serve as role models to all students.

3.2 Senior Tutors have a responsibility to ensure all interventions promoting positive student behaviours are recorded on the individual learning plan.

3.3 All members of the College community have a responsibility to promote positive student behaviours.

3.4 The Director for Students is accountable for the implementation of this policy and associated procedure.

4. Student Involvement

4.1 Students were consulted in the updating of this policy through the elected representatives of the Student Union.

5. Linked Policies

Safeguarding Policy (Student)
Positive Student Behaviour Policy (Attendance)
Positive Student Behaviour Policy (Misconduct)
Anti-bullying and Harassment Policy (Student)

6. Linked Procedures

Positive Student Behaviour Procedure
Anti-bullying and Harassment Procedure (Student)
Safeguarding Procedure (Student)
Positive Student Behaviour Procedure (Misconduct)
Positive Student Behaviour Procedure (Attendance)
Student Charter

7. Equality Impact Assessment

Impact Assessment for the Positive Student Behaviour Policy	
Initial Form to be completed with Risk Assessments or as part of a proposal or change to a policy, plan or new way of working	
Title of Policy: Positive Student Behaviour Policy Author and Date: Director for Students June 2018	☐ New or ☒ Revision Please tick as appropriate Expected Implementation Date: June 2018 What is the review date? April 2020
Equality and Diversity. Which of the characteristics maybe impacted upon? And, if yes, how has this been considered? What are the risks? What are the benefits?	The importance of student behaviour is equally important for all students. Adherence to policy has positive impact on most vulnerable and disadvantaged cohorts.
Safeguarding: Are there any aspects of this proposal which could cause a learner/member of staff/visitor to feel unsafe? If yes, how has this been considered? What are the risks? What are the benefits?	☐ Yes ☒ No Positive impact only expected.
Health and Safety: Have any risks been identified? If yes, how has this been considered? What are the risks? What are the benefits?	☐ Yes ☒ No Positive impact only expected.
Sustainability: Are there expected benefits or impacts on sustainability issues? If yes, how have these been considered?	☒ Yes ☐ No Benefit to students in improving their economic status via job related outcomes/employability related status.
Evidence: What evidence do you have for your conclusions and expectations for these conclusions? How will this impact be monitored for all these considerations?	Student retention and success.
Is this policy of a high/medium or low risk? :	☐ High ☐ Medium ☒ Low