

Higher Education (HE) Fees Policy 2022-23

Date approved: 2 February 2021
 Approved by: Corporation Board
 Executive Lead: Chief Operating Officer

Applicable to Students:	Yes / No *
Accessible to Students:	Yes / No
Accessible to general public: (including clients)	Yes / No

Consultation

Consultation undertaken with:

Date:

- | | | |
|--|-------------------------------------|------------|
| • SMT | Yes | 15.01.2021 |
| • Students | Yes / No * | |
| • Employee representatives (<i>HR related policies only</i>) | Yes / No / NA | |
| • Other | NA | |

**please delete as appropriate*

Policy review frequency, normally: annually
(Please delete as appropriate)

1. Scope and Purpose of the Policy

This policy applies to Higher Education students at Blackpool and The Fylde College (B&FC) who meet the eligibility criteria.

It outlines the fees charged for higher education courses at B&FC.

2. Policy Statement

The following only applies to students who fulfil the eligibility criteria. It is subject to any changes made by Office for Students.

Full Time student will be charged up to a maximum of £8,750 for a full-time course depending on the type of curriculum and delivery.

Part Time students will be charged pro rata.

Contracts for employers will be charged at negotiated commercial rates.

Any variation to planned fees is at the discretion of the Chief Operating Officer

3. Accountability

The Chief Operating Officer is responsible for ensuring the policy is adhered to across B&FC.

4. Linked Policies

Refund Policy

5. Linked Procedures

6. Equality Impact Assessment

Impact Assessment for the 4 strands of Equality, Safeguarding, Health and Safety and Sustainability	
Initial Form to be completed with Risk Assessments or as part of a proposal or change to a policy, plan or new way of working	
Title of Activity: Higher Education (HE) Fees Policy 2022-2023 Author and Date: Chief Operating Officer	<input type="checkbox"/> New or <input checked="" type="checkbox"/> Revision Please tick as appropriate Expected Implementation Date: February 2021 What is the review date? February 2022
Equality and Diversity. Which of the characteristics maybe impacted upon? And, if yes, how has this been considered? What are the risks? What are the benefits?	None
Safeguarding: Are there any aspects of this proposal which could cause a learner/member of staff/visitor to feel unsafe? If yes, how has this been considered? What are the risks? What are the benefits?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Health and Safety: Have any risks been identified? If yes, how has this been considered? What are the risks? What are the benefits?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Sustainability: Are there expected benefits or impacts on sustainability issues? If yes, how have these been considered?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Evidence: What evidence do you have for your conclusions and expectations for these conclusions? How will this impact be monitored for all these considerations?	
Is this policy of a high/medium or low risk? :	<input type="checkbox"/> High <input checked="" type="checkbox"/> Medium <input type="checkbox"/> Low