



Programme Specification

ENG-EE-HNC-2022: Engineering (Electrical and Electronic Engineering)

Pearson Higher National Certificate awarded by Pearson (FHEQ Level 4)

Programme Status: Approved | Version: 1

Introduction

This programme specification provides a summary of the main features of the Engineering (Electrical and Electronic Engineering) programme and includes the learning outcomes that you as a student are expected to have achieved on successful completion of the programme.

Further detailed information related to this programme and the College can be found in the following resources:

- Programme Handbook
- B&FC Admissions Policy
- Work based and placement learning handbook (for foundation degrees)
- Student guide to assessment and feedback

Key Programme Information

Programme Code	ENG-EE-HNC-2022
Programme Title	Engineering (Electrical and Electronic Engineering)
Teaching Institution	Blackpool and The Fylde College
Professional, Statutory and Regulatory Body (PSRB) Accreditation	None
UCAS Code	
Language of Study	English
Version	1
Approval Status	Approved
Approval Date	09 September 2022
JACS Code	Other: Other
Programme Leader	Karen Whiteside

Programme Awards

Award	Award Type	Level	Awarding Body
Pearson Higher National Certificate	Higher National Certificate	Level 4	Pearson

Programme Overview

Edexcel BTEC Level 4 HNC programmes offer a nationally recognised qualification offering you career progression and professional development. The HNC in Electrical and Electronic Engineering provides you with a specialist work-related programme of study which covers the key knowledge, understanding and practical skills required in the Electrical and Electronic Engineering sector. Successful completion of this course will qualify you to progress to Level 5 and 6 of BEng Electrical and Electronics Engineering or BEng Robotics and Automation Engineering.

This HNC in Electrical and Electronic Engineering programme works in close partnership with local and regional employers and the programme is recognised by The Engineering Council Engineering Technician Standard (EngTech) (Engineering Technician member of The Engineering Council) and The Institute of Engineering Technology (TMIET) (Technician Member of the Institution of Engineering and Technology). These are designatory letters you will use after graduating from this programme, subject to joining both Professional Bodies.

Industry experienced tutors, aided by input from employers and partner organisations, ensure this course is kept up-to-date and closely aligned to the needs of the industry. The programme

content is delivered by highly qualified tutors, all experienced in a variety of general engineering disciplines who work to create a strong climate of student support.

Admission Criteria

A minimum of 48 UCAS points (excluding Functional Skills) in an appropriate discipline:
DD from A levels to include mathematics and a technology, engineering or science-based subject

PPP from Extended Diploma, MP from Diploma, MM from 90 Credit Diploma in a science or technology-based subject, including passes in mathematics

Non-traditional applicants, who do not possess the formal entry qualifications but can demonstrate relevant industry experience, will be considered on merit but would not normally be considered without GCSE Maths and English at grade C or above.

Career Options and Progression Opportunities

Highly recognised by employers nationwide, the HNC qualifications provides a range of engineering elements and will equip you with various opportunities for career progression, as well as enhancing and widening access to higher level study. Those who completes the course can progress to the Level 5 of the following BEng courses:

- B Eng Aerospace Engineering
- B Eng Electrical and Electronics Engineering
- B Eng Robotic Automation Engineering
- B Eng Mechanical Engineering
- B Eng Industrial Engineering

Programme Aims

- To develop engineers with core knowledge skills and techniques who are able to be successful and progress in the engineering sector,
- To provide students with the opportunity to fault find, problem solve, propose solutions and engage in professional engineering practices relevant to the engineering context in which they work; exercising resilience, ethical and social responsibility,
- To provide a structured programme of development to equip students with the necessary transferable skills to support academic and or professional progression in the industry,
- To provide a flexible and engaging programme of study informed by employers, the Engineering Council Engineering Technician Standard (EngTech) and The Institute of Engineering Technology (TMiET) (Technician Member of the Institution of Engineering and Technology).

Programme Learning Outcomes

Level 4

Upon successful completion of this level, students will be able to:

1. Discuss the responsibilities of the engineer within society, and work with integrity, regard for cost, sustainability and the rapid rate of change experienced in world class engineering.
2. Attain the core knowledge, skills and techniques that all engineers require, irrespective of future specialism, to achieve high performance in the engineering profession.
3. Interpret a body of specialist knowledge, skills and techniques in order to be successful in a range of careers in engineering at the Associate Engineer or Operational Engineer level.

4. Illustrate the results of their work accurately and reliably and with structured coherent arguments in accordance with basic theories and concepts of engineering.
5. Demonstrate the skills necessary to fault find and problem solve in a timely, professional manner, reflecting on their work and contributing to the development of the process and environment they operate within.

Programme Structure

Module	Level	Credits	%	Category	Description	Length/Word Count	Grading Method
Stage 1							
ENG/UNIT/19: Electrical and Electronic Principles (Mandatory)	4	15	-	Coursework: Other	Simple circuits and semi-conductors	1500	Pass/Fail
			-	Coursework: Report	Analogue and digital characteristics	1500	Pass/Fail
ENG/UNIT/2: Engineering Maths (Mandatory)	4	15	-	Coursework: Other	Geometric Progressions, Statistical Analysis and Sinusoidal Waves	1500	Pass/Fail
			-	Written Exam: Formal Written Examination	Vector Functions and Calculus	60	Pass/Fail
ENG/UNIT/3: Engineering Science (Mandatory)	4	15	-	Coursework: Other	Mechanical Systems	1500	Pass/Fail
			-	Coursework: Other	Mechanical & Electrical and Electronic Systems	1500	Pass/Fail
ENG/UNIT/4: Managing a Professional Engineering Project (Mandatory)	4	15	-	Coursework: Other	Professional Engineering Project	3500	Pass/Fail
Stage 2							
ENG/UNIT/1: Engineering Design (Mandatory)	4	15	-	Coursework: Other	Product Design Report and Presentation	3000	Pass/Fail
ENG/UNIT/15: Automation, Robotics and Programmable Logic Controllers (PLC's) (Mandatory)	4	15	-	Coursework: Other	PLC Characteristics and Programming	1500	Pass/Fail
			-	Coursework: Other	Industrial Robotics and Safety	1500	Pass/Fail
ENG/UNIT/21: Electrical Machines (Mandatory)	4	15	-	Coursework: Other	Transformers and synchronous machines	1500	Pass/Fail
			-	Coursework: Other	Generators and electromagnetic actuators	1500	Pass/Fail
ENG/UNIT/22: Electronic Circuits and Devices (Mandatory)	4	15	-	Coursework: Other	Amplifiers	1500	Pass/Fail
			-	Coursework: Other	Oscillators and testing of circuits	1500	Pass/Fail

Study Workload

This HNC programme is equivalent to 120 credits and takes one year of full-time study or two years if studying part time. All students should be committed to attend all lectures, workshops, and tutorials according to the given timetable to ensure successful completion.

On the full-time programme of study, you are expected to attend the college between 2.5 to 3 days a week. The part-time programme will require your attendance for one full day over 2 years. Depending on the modules you are studying, your time in campus will be divided between lectures, practical workshops, labs and progress meetings. For each hour of classroom delivery, you are expected to undertake additional 2-3 hours of independent study to complete this course successfully.

Programme Delivery: Learning and Teaching

All modules in this programme will be taught in line with the college teaching, learning and assessment strategy. The HN team will ensure that all delivery will be aligned to current industry practices. A wide range of teaching methods will be employed including lectures, seminars, practical laboratory sessions and tutorials. The course is designed to allow you to take responsibility for the content and direction of your work, and to become gradually independent in their studies as the course progresses.

Lectures and Seminars

These are the most common method used by tutors which is normally face to face. Due to the effects of the pandemic, a blended approach may also be utilised for modules like Engineering Maths, Engineering Science and Managing a Professional Engineering Project. Guest lecturers will also be invited where specific areas of expertise are required.

Practical/Laboratory Sessions

These sessions will allow you to practically apply the theoretical elements of the course, for example mathematical and physical science that has been introduced in formal lectures.

Modules that will typically include these types of sessions are Engineering Science, Mechanical and Electrical Principles.

Tutorials

Group tutorials are used throughout the programme. This allows for one-to-one support and teaching is led by the students' requirements.

Offsite

Although the main delivery is face to face, a blended approach may also be utilised for some modules and the use of the virtual learning environment (VLE) will be central to online delivery.

The VLE used is Canvas which is now in place and successfully used within the engineering department. Canvas is used as a main resource hub for you along with hosting Big Blue Button conferences on an open, and easily accessible platform, this works in a similar way to teams which is also currently utilised as a main communication and teaching platform by staff and students. Having both options available for staff and students increases accessibility options and preferred best practice approaches to offsite delivery.

Programme Delivery: Assessment

You will receive many opportunities for formative assessments on all the HNC programmes where you will demonstrate the necessary knowledge and skills required for the summative assessment. Formative assessments will take the form of a short quiz, short exercises, a short written or verbal task, group work, practical observation or a simple question and answer activity. Through these activities, the tutors will be able to identify the different learning needs of each student and make corrective interventions early on the programme through verbal or written feedback. The formative assessment results can also be used by tutors to gauge the effectiveness of their planned teaching and learning.

The summative assessment on this programme varies and depends on the requirements of each module. Some of the assessment tools that will be used are written assignments including reports, research and essays, presentations, group project, exams, calculations and problem solving and practical laboratory-based assessment. Assessment can also be 'time-constrained' and take place under open book examination conditions or set by BTEC Edexcel. These assessment methods should allow you to demonstrate understanding, knowledge and critical thinking skills required to pass and awarded high grades based on the assessment criteria.

Programme Delivery: Work Based and Placement Learning

There is no formal work placement within this qualification; however, those who are not employed within the industry are encouraged to engage in work experience. The college has excellent relationships with local employers and opportunities for work experience frequently arise.

The programme is highly vocational in nature and employers have been consulted during the selection of modules, therefore, you will be studying modules which are relevant in the industry. Assignment briefs include industry specific scenarios to ensure that employability and work related skills are developed continually.

Programme Delivery: Graduate Skill Development

Our HNC engineering programme provides a nationally recognised qualification which offers professional development, career progression and opportunities to progress to an engineering honours degree programme. The programme is aligned to the range of knowledge and skills necessary for obtaining an EngTech and to the required elements as outlined by the Engineering Council. This includes the ability to solve engineering problems, consider design solutions, outcomes and options, evaluate and analyse the impact of engineering decisions, and reflect on engineering products and services from a technical point of view.

In addition, the following soft skills for graduates have been identified for the programme:

Collaborative teamwork and leadership: Managing a Professional Engineering Project and Engineering Design will require you to work within a team and practice leadership skills. Class activities including formative assessments will assist in developing these skills.

Communication, information, and digital literacies: Most of the units, particularly Engineering Design, Managing a Professional Engineering Project and Computer Aided Design, will help you develop your communication skills. These modules will require you to undertake research based on a given brief which will help you learn to gather and analyse the information and determine which are relevant. You will also enhance your public speaking skills and learn to communicate effectively.

Personal and intellectual autonomy: During class activities and projects, you will be encouraged to think independently and take initiatives to maximise your potential. Modules

such as Computer Aided Design and Engineering Design will enable you to apply creative and inventive thinking to develop suitable solutions to the given brief. In Managing a Professional Engineering Project, you will be able to practice collaborating and debating effectively to test and strengthen your own opinion. There are many opportunities for you to enhance independent learning with units such as Engineering Maths, Engineering Science, Mechanical Principles. Through progress meetings, you will be encouraged to be self-reflective and be receptive to feedback to help self-awareness. You will be tasked to establish personal goals and vision to help maximise your potential.

Ethical, social and professional understanding: With units such as Professional Engineering Project, and Quality and Process Improvement, you will gain understanding of the social responsibilities of an engineer. Through the lectures and project research, you should be able to recognise and address ethical dilemmas, sustainability issues and apply ethical values to your design choices or engineering solutions.

Global Citizenship: One of our aims to help prepare you to succeed in a fast-paced and fundamentally diverse work environment. The HN team having a highly diverse professional and cultural background will help embrace inclusivity. All modules will help you develop an understanding of the global issues relating to engineering advances, sustainability and discovering appropriate solutions.

Enterprise and Entrepreneurial awareness and capabilities: The Materials, Properties and Testing, Engineering Design and Management of Professional Engineering Project units support and allow you to design and manage your chosen project. Through your research and the use of design and management tools, you are able to produce a proposal detailing not just the viability but also the factors that will affect the profitability.

Research scholarship and enquiry skills: Most assessments include research and report writing tasks which encourages your autonomous research. Encouragement to join a national engineering design competition is desirable as this leads to further enquiry on the subject matter you are interested in.

A commitment to lifelong learning and career development: Through progress meetings and tutorials, you will develop your personal development plan where the focus is to identify the skills you need develop to achieve your goals. The specialist modules will expand your existing knowledge, professional and employability skills and will also help determine the direction of your own lifelong learning and development.

Study Costs: Equipment Requirements

You will have access to all the necessary software and hardware, library, and scholarly works that you will need to complete your assignments whilst you are in college. However, we encourage you to invest in a computer or laptop for your studies as well as a scientific calculator.

Study Costs: Additional Costs

You may encounter some additional costs during your studies, which could include non-mandatory field trips and workshop PPE.

Related Courses

- HNC General Engineering
- HNC Mechanical Engineering
- HNC Manufacturing Engineering
- HNC Aeronautical Engineering

